

# University of Pretoria Yearbook 2017

## Methodology of Foreign Languages 400 (VFL 400)

**Qualification** Postgraduate

**Faculty** [Faculty of Education](#)

**Module credits** 20.00

**Programmes** [PGCE Further Education and Training Teaching](#)

[PGCE Senior Phase and Further Education and Training Teaching](#)

**Prerequisites** Proven competence as prescribed by the Department.

**Contact time** 60 lectures per year, 12 tutorials per year

**Language of tuition** Afrikaans and English is used in one class

**Academic organisation** Humanities Education

**Period of presentation** Year

### Module content

Foreign Language teaching is a unique specialization that offers the specific language at either home language, first additional language or second additional language entails a thorough overview of the learning content with specific focus on practical application as prescribed by the CAPS and the National Curriculum Statement documents. Student-teachers must develop sound teaching practice skills (micro-teaching), curriculum differentiation, content and teaching plans (CAPS) and appropriate informal, formal assessment of content as well as recording, reporting and moderation of assessment.

The information published here is subject to change and may be amended after the publication of this information. The [General Regulations \(G Regulations\)](#) apply to all faculties of the University of Pretoria. It is expected of students to familiarise themselves well with these regulations as well as with the information contained in the [General Rules](#) section. Ignorance concerning these regulations and rules will not be accepted as an excuse for any transgression.